

Peer Editing Worksheet—Literature Review

Name of Reviewer:

1. Is the title informative and specific?

yes

2. Are section headings used effectively? Does the organization seem logical?

yes, each topic has a heading and seems organized

3. Does the review synthesize the articles or is it just a summary? Give an example.

it has a good balance of both, for example, she introduces the topic and a brief summary, then points out some key terms

4. Does the introduction move from general to specific and include relevant history and key terms? What is the thesis? Is it the main point or finding of the lit review?

“This study underscores the importance of addressing indoor mold exposure as a significant risk factor for asthma development in children, particularly in regions like New Zealand with high rates of both asthma and indoor mold.” Could be a thesis

5. Are there many grammar, spelling, or punctuation mistakes? Are “you” and “I” pronouns avoided? List a few examples.

no

6. Are in-text citations (and References page) in correct CSE name-year style?

yes