

Peer Editing Worksheet-NY Times Summary & Evaluation (use back if needed)

Names of Reviewers: (Stephanie)

1. Is the title specific to the summary/eval/topic?

Yes it has a Clear

2. Does the first paragraph sufficiently introduce the article (author's name, etc.)?

Yes, States the name of the author that was written by.

3. Is the thesis specific to, and the main points of, the summary and evaluation? How can it be improved?

The thesis is to my understanding. Seems to give a direct point. I was a little confused on what the research helps with the thesis.

4. Do you understand the main points of the article? Are parts of the summary confusing? State what the article is about in one sentence. Are quotes used (quotes should NOT be used in the summary)?

NO, not really because maybe is the word Choice in the second paragraph you used "gender bias" What do you mean by that?

5. Is the writing evaluated? Give an example. Does it need to be developed or edited for clarification?

Yes, think you gave a good evaluated criticism.

6. Are there many grammar, spelling, or punctuation mistakes? Are sentences concise? Are "you" and "I" pronouns avoided?

Yes such words was not used. Maybe in the Conclusion you can take out "and depth". I feel like it is unnecessary.

7. Overall, state one thing the summary/eval does well and one thing that needs to be improved.